



CORCORAN HIGH SCHOOL

CORCORAN UNIFIED SCHOOL DISTRICT
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Title I, Part A School-Parent Compact

Corcoran High School distributes to parents and family members of Title I, Part A students, a school-parent compact. This compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes the specific ways the school and families will partner to help children achieve the states's high academic standards. This impact addresses the following legally required items for Title 1, Part A students. (ESSA Section 1116[d]).:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through both Back to School Night and Open House, at a minimum where teachers are present to meet/great, provide contact info and set-up parent-teacher conferences at the request of the parent; frequent reports on student progress; access to staff; opportunities for parents and family members volunteer and participate in their hold's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Frequent reports to the parents and family members on their children's progress (ESSA Section 116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).
- Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

How does the school address this?

- Using state approved instructional curriculum
- Frequent communication via ParentLink, emails, fliers, use of the marquee
- SSC meets four times per year
- Eight progress/report cards sent home
- Parent access to online grades
- Parent access to online learning platforms
- Advertising of parent volunteer clearance process

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This compact supports a partnership amongst the staff, parents and family members, and the community to improve student academic achievement. To help reach these goals the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state content standards, assessments, and how to monitor and improve the achievement of the children (ESSA Section 1116 b[e][1]) in which ways?

- Teachers explain their grade level standards during Back to School
- Standards are linked to our website
- CAASPP scores are included in Aeries which is accessible to parents
- Supporting families with access to learning platforms
- Parent Engagement workshops which allows them to practice solving CAASPP style questions

The school provided Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]).

Parents are offered parent engagement workshops on a variety of topics including support for preparing for college, why CAASPP is important and how to support students, and Saturday math workshops for whole families.

In addition, all students are provided a laptop MacAir and parents are encouraged to use the device to help their student and check grades. Families are also provided internet.

With the assistance of Title I, Part 1 parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116 [e][3]).

- Welcome Back presentation
- Counseling information which includes setting up parent-teacher conferences
- Recurring reminders about the importance of directly contacting parents (as opposed to relying on automatic dialers)

The school coordinates and integrates the Title I Part A parental involvement program with other programs, and conducts other activities, such as parents resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Parents are encouraged to attend the Parent Engagement workshops held at least two times per year which cover a host of topics to support students.

The school distributes information related to school and parent programs, meetings and other activities to Title I, Part A parents in a format that parents understand (ESSA Section 1116{e}{5}).

All school to family correspondence is provided in both English and Spanish. This includes Parent Link phone calls and documents like the registration packet. Interpreters are provided for parent meetings as needed.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Parents requiring any additional assistance can contact their child's learning director to request and other reasonable supports for parent involvement activities.

The school provides opportunities for the participation of all Title 1, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents can understand (ESSA Section 1116[f]).

All school to family correspondence is provided in both English and Spanish.

This includes Parent Link phone calls and documents like the registration packet. Interpreters are provided for parent meetings as needed.

This Compact was established by Corcoran High School on 9/14/2020, and will be in effect for the period of 2020-21 school year.

The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: October 2, 2020.

Signature of Authorized Official

A handwritten signature in blue ink, consisting of several loops and a long horizontal stroke, positioned below the text 'Signature of Authorized Official'.

Antonia Stone
Principal
Corcoran High School